

GRADE 8

P2

MEMO

QUESTION ONE

Read **EXTRACT 1** in the **ADDENDUM** (at the end of the paper) and answer the set questions.

1.1 Why was the writer in the sickroom? (1)

He had the flu. [v]

1.2 ‘...Matron reigned supreme.’ What does this mean? (2)

The matron was in charge [v]. She did not listen to anyone[v]. Any TWO relevant points.

1.3 What was the writer’s attitude to Ellis? (1)

The writer enjoyed the company of Ellis. [v]

1.4 Why was Ellis in the sickroom? (1)

Ellis had a boil. [v]

1.5 The writer compares Ellis’s boil to a plum. What does this comparison reveal about the boil? (2)

The boil was the shape [v] and colour of a plum. [v]

1.6 What did the matron remind the writer of? (1)

A four- masted schooner.[v]

1.7 Describe the writer’s attitude to the doctor? (1)

The writer feared the Doctor. [v]

1.8 Why do you think Ellis was ‘trembling’? (1)

Ellis was afraid. [v]

1.9 How does the doctor try to calm Ellis? (1)

The Doctor hid the scalpel from Ellis's view with a towel. [✓]

1.10 What evidence can you find to show that the doctor was deliberately concealing himself from Ellis's view? (2)

The Doctor 'crouched [✓] below the end of Ellis's bed' and out of Ellis's sight. [✓]

1.11 Why did Ellis raise himself on his elbows? (1)

To try and see what the Doctor was doing. [✓]

1.12 'Don't make a fuss about nothing.' What do these words reveal about the matron? (2)

The matron does not care about the emotional side of the patient. [✓] Any relevant answer.

1.13 What comments would you make about the doctor's treatment of Ellis? (2)

The Doctor is only concerned about the physical wellbeing of his patient [✓].

He does not have a good bedside manner. [✓]

Any TWO relevant points

1.14 Why do you think that the writer has so clearly remembered this incident from his childhood? (2)

He liked Ellis. [✓]

The incident scared him. [✓]

Any TWO relevant points.

[20]

QUESTION TWO

Language

Read Extract 2 and answer the set questions.

2.1 Explain the use of the apostrophe in:

a) Mr Twit's (paragraph 3). (1)

singular possession (must have both words)

b) wasn't (paragraph 3) (1)

contraction / omission (No other answer)

2.2 Write down a simile from the extract. (1)

'I watch you like a wombat.'

2.3 Identify the punctuation mark after "When-" (paragraph 5) (1)

dash

2.4 Provide synonyms for the following words:

a) nasty (paragraph 6) (1)

mean/ vicious/cruel

b) plotting (paragraph 6) (1)

planning/scheming

2.5 Provide antonyms for the following words:

a) mad (paragraph 6)

sane/ lucid

b) caught (paragraph 9) (2)

free

2.6 Provide homophones for the following words:

a) ring (paragraph 4)

wring

b) sight (paragraph 9) (2)

site

2.7 Write a sentence using the word 'drop' (paragraph 9) in a different meaning. (1)

She will drop the glass.

2.8 Explain what you understand by, "I've got eyes everywhere". (2)

The person has taken out her eye and dropped it in her husband's cup [v].

She therefore makes the comment that she has eyes everywhere. [v]

2.9 Account for the use of the inverted commas in paragraph 5. (1)

It indicates direct speech. [v]

2.10 Add a prefix to the word 'kept' (paragraph 8) to make it an antonym. (1)

unkept

2.11 Provide the part of speech for the following words:

a) Twit (paragraph 1)

Proper noun

b) glass (paragraph 5)

adjective

c) Plotting (paragraph 6)

verb (3)

2.12 Give the missing degrees of comparison for the following:

a) _____ **good** _____ better b) **best** _____ (2)

[20]

QUESTION THREE

UNSEEN POETRY - COMPULSORY

Read the following poem and answer the set questions.

The Laughing Heart by Charles Bukowski

your life is your life
don't let it be clubbed into dank submission.
be on the watch.
there are ways out.
there is a light somewhere. 5
it may not be much light but
it beats the darkness.
be on the watch.
the gods will offer you chances.
know them. 10
take them.
you can't beat death but
you can beat death in life, sometimes.

and the more often you learn to do it,
the more light there will be. 15
your life is your life.
know it while you have it.
you are marvelous
the gods wait to delight
in you. 20

Glossary:

dank - damp

submission – compliance, obedience

3.1 Does this poem have a rhyme scheme? What do we call this? (2)

No.[v] It is free verse. [v]

3.2 Explain what you understand by the title of the poem. (2)

The poem will give you points on how to live a happy life. [v]

Taking charge of ones life makes one happy. [v]

Any TWO relevant points.

3.3 Quote a line from the poem that you find inspirational and explain your choice. (3)

Quote[v] Quotation marks[v]

Explanation[v]

3.4 Give the literal meaning of line 2. (2)

The way you live your life should make you happy[v]

You need to make decisions about your life[v]

Any TWO relevant points.

3.5 Mention ONE way in which you can “delight” the gods. (1)

Opinion.

[10]

QUESTION FOUR

SEEN POETRY

You are required to answer ONE of the following studied poems.

Poem for my mother	
That isn't everything, you said on the afternoon I brought a poem to you hunched on the washtub with your hands the shrivelled	5
burnt granadilla skin of your hands covered by foam.	
And my words slid like a ball of hard blue soap into the tub to be grabbed and used by you to rub the clothes.	10
A poem isn't all there is to life, you said with your blue ringed gaze scanning the page once looking over my shoulder and back at the immediate	15
dirty water	20
and my words being clenched smaller and smaller.	
Jennifer Davids	

4.1 Explain what the poem is about. (2)

A boy writes a poem for his mother [v]. She is busy and does not give him the attention that he needs [v] although he spent time writing the poem for her.

4.2 Comment on the title of the poem. (2)

The title is appropriate [✓] as the boy has written a poem for his mother. [✓]

4.3 Name and explain the figure of speech in:

...the shrivelled/ burnt granadilla / skin of your hands (stanza 1). (3)

Metaphor [✓] The mother's hand is compared to the skin of a granadilla [✓].

Her skin is wrinkled from working in the water and dark. [✓]

4.4 Discuss the structure of the poem. Can you give a reason as to why the final stanza is made up of so few lines? (2)

The last line of the last stanza has one word to emphasise the boy's feelings. He is hurt [✓] that his mother did not see the effort [✓] he had put into writing the poem for her.

4.5 How do you feel about the mother in the poem? Give a reason for your answer. (1)

Opinion. [✓]

[10]

OR

QUESTION FIVE

Read the poem below and answer the set questions.

WARNING

When I am an old woman I shall wear purple
With a red hat which doesn't go, and doesn't suit me.
And I shall spend my pension on brandy and summer gloves
And satin sandals, and say we've no money for butter.
I shall sit down on the pavement when I'm tired 5
And gobble up samples in shops and press alarm bells
And run my stick along the public railings
And make up for the sobriety of my youth.
I shall go out in my slippers in the rain
And pick flowers in other people's gardens 10
And learn to spit.

You can wear terrible shirts and grow more fat

And eat three pounds of sausages at a go
Or only bread and pickle for a week
And hoard pens and pencils and beer mats and things in boxes. 15

But now we must have clothes that keep us dry
And pay our rent and not swear in the street
And set a good example for the children.
We must have friends to dinner and read the papers.

But maybe I ought to practice a little now? 20
So people who know me are not too shocked and surprised
When suddenly I am old, and start to wear purple.

Jenny Joseph

5.1 Explain the relevance of the title 'Warning'. (2)

He title makes reference to the speaker who lists [v] the things that she is going to do when she is old [v]

5.2 Who says that she 'must' behave in this way? Refer to stanza 4. (1)

Society [v]

5.3 Quote the word in the first line which tells us that the speaker is not old? (2)

"when" [v]

Quotation marks [v]

5.4 Describe the tone in the first stanza of the poem. (1)

Thoughtful [v]

Any relevant tone word.

5.5 Identify the figure of speech in the lines below:

"And I shall spend my pension on brandy and summer gloves

And satin sandals," (1)

Alliteration. [v]

5.6 Give a euphemism for the word 'fat' in line 12. (1)

Chubby [v]/ voluptuous / plus size Any appropriate word.

5.7 Name TWO things that you will do when you are old. (2)

Two well expressed points. [VV]

[10]

QUESTION SIX

Read the extracts below and answer the set questions.

Extract A

The first team melted away towards the school. The team kicker, Oliver Brown, returned to the field to practice his place kicking. The rest of the school, pumped with spirit and half-frozen by the miserable weather, chased each other around. Mad Dog crash-tackled Vern and Gecko as they watched Brown hoof a ball through the posts. Rambo then flattened Mad Dog. Mad Dog chased after Rambo and was tripped by Simon who was dumped by somebody else. Boys were running and shouting and laughing and trying to hurt each other. School spirit has never been better.

6.1 Identify and explain the figure of speech in the first line of the extract? (3)

Metaphor. [V] The team disappeared [V] without anyone noticing. [V]

6.2 Describe the mood of the boys in the above extract. (1)

Carefree/ happy [V]

6.3 a) "Why does the speaker say that 'school spirit has never been better'". (1)

Every boy was enjoying themselves. [V]

b) Describe the tone of the above line. (1)

sarcastic. [V]

6.4 Choose TWO characters mentioned in the above extract and write TWO points about each one. (2X2)

Any TWO characters, mentioned above, and TWO appropriate points for each character.

Extract B

At the end of the meeting Lennox nodded towards Bruce Henderson (the secretary noting the minutes) and asked him to record how the society meeting had been enriched by Amanda's presence. He then proposed that she be made an honorary member of the society. (This was hastily seconded and voted in by the whole group, except Linton, of course.)

5

Afterwards the society all shook hands with her and just about everybody offered to walk her home. She smiled sweetly and said 'It's okay – Spuddy will take me.' I felt myself melting with pride.

6.5 Which movie star does Amanda look like? (1)

Julia Roberts [V]

6.6 What is the name of the society that is mentioned in the extract? (1)

African Affairs [V]

6.7 Explain briefly what happened during this meeting. (2)

Amanda spoke and her arguments were well expressed [V]. She challenged the others and they were in awe of her. [V] Any TWO appropriate points.

6.8 Explain why Spud felt himself 'melting with pride'. (2)

Spud was flattered that Amanda had chosen him [V] to walk her home [V].

6.9 What happens after Spud walks Amanda home? (1)

They kiss. [V]

6.10 Motivate why you think that Spud should be taught at a boys' school. Give THREE points. (3)

Any THREE well expressed ideas. [VVV]

[20]