



# FEEL THE PRIDE

Volume 2 No 16  
2017

## CHESS

Parktown Boys' Chess A-Team retained the crown of Champions of Johannesburg after beating King David Linksfield by 4 (5.5) to 4 (2.5) in a thrilling final played at the Jeppe High School for Boys last Monday. The Final of the tournament took place in two stages: in the first, both teams drew 4-4 after 1.5 hours of high quality matches. The draw consequently obliged the teams to go to a 10 minutes-a-side knock out round that ended with a resounding Parktown Boys' victory, namely, 5.5 to 2.5. Previously Parktown had beaten Saheti by 4 (6) – 4 (2) in a semi-final that also finished with a draw in the first match, whilst King David Linksfield beat St John's College by 5.5 to 2.5 in the other semi-final.

### Final standing:

- Champions: Parktown Boys' High School
- Runner-up: King David Linksfield
- 3<sup>rd</sup> Place: Saheti
- 4<sup>th</sup> Place: St John's College
- 5<sup>th</sup>: King Edward VII
- 6<sup>th</sup>: Jeppe High School for Boys
- 7<sup>th</sup>: Hyde Park High School
- 8<sup>th</sup>: Queen's High School
- 9<sup>th</sup>: Jeppe Girls' High School

With this result, the Chess players at Parktown Boys' High School accumulated their 3<sup>rd</sup> victory in 4 years, consolidating the school as the Chess powerhouse of Johannesburg.

### 2017 CHAMPIONS

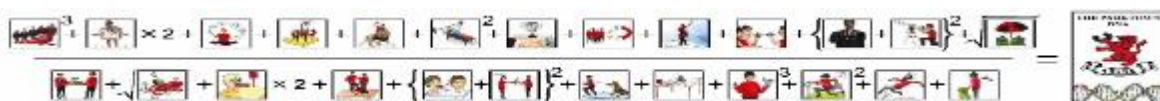


**PHOTO (from left to right):** Mr D Mercier (MIC); K Perumal (Gd 10); G Alexander (Gd 12, Captain); S Sarelis (Gd 11), I Nkana (Gd 12); K Moodley (Gd 10); C Els (Gd 9); B Said (Gd 9) and Z Habib (Gd 12, Vice-captain)

- 2017: Champions (beating King David Linksfield).
- 2016: Champions (Jeppe, could not play the final).
- 2015: 3<sup>rd</sup> place (losing to Jeppe High School for Boys in semi's and beating St John's for the 3<sup>rd</sup> place).
- 2014: Champions of the Gauteng South 5-a-side.

## CROSS COUNTRY

Congratulations to Maxime Chaumeton (Grade 10) and Mohammed Elzubeir (Grade 12) on qualifying to represent the JHB Central District Cross Country team at Rietvlei Farm on Monday 29<sup>th</sup> May. We wish Maxime and Mohammed all the best for the event.





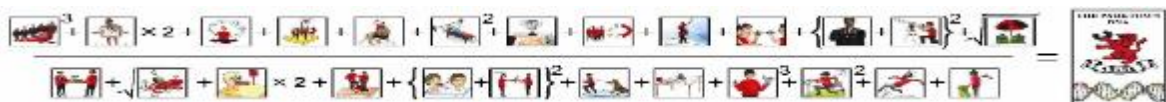
A further congratulations to Mkhululi Ndwalane (Grade 9), Kyle Docking and Cameron Taberer (both Grade 10) for their outstanding efforts this season. We look forward to great results from these athletes in the seasons going forward.



**SCHOOL BAND**



Congradulations to the Brass Band on an outstanding performance at the Kingsmead College Orchestra and Ensemble Festival, held at the Rosebank Union Church (Sandton) on Tuesday evening 23 May.







**FIXTURES**

**RUGBY AT PARKTOWN  
vs. Pretoria Boys High School**

**Saturday 27<sup>th</sup> May 2017**

PARKTOWN	TIME	FIELD	REFEREE
U14E	08h00	C	Dzanibe
U14D	08h50	C	Zulu
U14C	11h20	C	Kassebaum
U14B	10h30	C	Wessels
U14A	08h00	B	Union
U15C	09h40	C	Ngwenya
U15B	12h10	C	Khoali
U15A	09h00	B	Union
U16C	12h00	B	Mahlangu
U16B	10h00	B	January
U16A	11h00	B	Union
5 <sup>th</sup> XV	08h30	A	Sekhibidu
4 <sup>th</sup> XV	09h30	A	E. LeRoux
3 <sup>rd</sup> XV	10h30	A	Van Zyl
2 <sup>nd</sup> XV	11h45	A	Wait
1 <sup>st</sup> XV	13h00	A	Union

**HOCKEY AT PARKTOWN  
vs. Pretoria Boys High School**

**Saturday 27<sup>th</sup> May 2017**

Day	Opposition	Team	Venue	Time
Saturday	Pretoria Boys High School	14D	WITS ASTRO	12:00 (2x20)
		14C		12:45 (2x20)
Saturday	Pretoria Boys High School	14B	Parktown Boys' High School	7:15(2x25)
		14A		8:15(2x25)
		16A		9:15(2x25)
		1 <sup>st</sup>		10:30(2x30)
		2 <sup>nd</sup>		11:40(2x25)
		16B		12:40(2x25)
		16F	Pretoria Boys High School	7:30 (2x20)
		16E	Pretoria Boys High School	8:15(2x20)
		4 <sup>th</sup>		9:00(2x25)
		16D		10:00(2x25)
		3 <sup>rd</sup>		11:00(2x25)
		16C		12:00 (2x25)



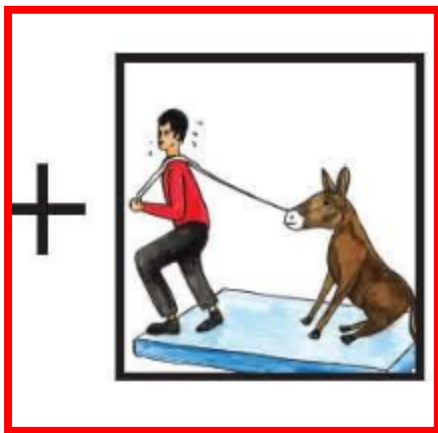


## PARKTOWN DNA

The Parktown DNA encapsulates our values: Those aspects that we want to live up to in the numerator and those anti-values we want to avoid and eradicate in the denominator:



### FEATURED ANTI-VALUE: 'Non Compliance'.



From our Z-Card (Bottom line):

Issues of non-compliance, whether an infringement of the code or not following procedures, will result in severe penalties.

Anyone who deliberately contravenes the system will be dealt with.

Corrective measures will be consistently followed in order to change behaviour.

Vivid example: Do what you have to do in the way you are supposed to do it. Once your obligations are taken care of, then you can think of expanding your skills into new fields with confidence and order.

